

Bellevue ISD

2020-2021

Online Learning District Plan

Bellevue ISD teachers will have the monumental task of providing both in person and online instruction this year. As we prepare for the upcoming year, we ask parents and students to evaluate the amount of time and effort you will be able to provide to make online learning successful. The guidelines for online learning are **exponentially more rigorous** than last spring. The school is committed to provide the instruction and materials needed for your student to be successful. We ask that you work with us and commit to having your student online every day.

Introduction and Procedures

1. Parents considering online learning **must commit** daily time and effort to ensure success. We will be teaching new material daily and our expectations are the same as if your child is in class. This will be totally different from the “survival mode” of instruction we had last Spring.
2. **Daily attendance and participation** is necessary for school funding and absences will be recorded daily. Students must be in attendance 90% of the time for full credit.
3. Parents of online learners must attend a parent meeting in order for your child to participate online
4. Parents must ensure they have the connectivity to support online learning in the house. Again, this will be exponentially more rigorous than last spring.
 - a. More intensive work will be required that requires a reliable internet connection.
 - b. Please consider your entire household, and the amount of bandwidth that is required.
5. Laptops will be issued to online learners.
6. Paper copied materials from the school will not be provided.

Instructional Schedule

1. Teacher and student interaction will be scheduled and expected daily through Google Classroom in the following ways:
 - a. Daily viewing instructional materials and response
 - b. Daily submitting work online
 - c. Daily interaction through messaging on Google Classroom
 - d. Weekly on-campus assessment may be required to limit exposure/interaction with others. Transportation to and from the school will be the responsibility of the parent. Progress Monitoring is required by the Texas Education Agency, and it provides the school feedback and data to determine the effectiveness of our instructional models.
2. Teachers will have a set time to give directions, answer questions, and give feedback on progress. Most likely their conference and possibly another time in the day. Teachers will not be expected to respond to questions after 4:00 p.m.
3. Teachers may expect you to be logged in and be a part of their class for live instruction.
4. Students with IEPs will be offered accommodations that are appropriate in a remote environment.
5. Student work for a day must meet the following minute requirements:
 - a. Pre-K through 5th grade students - 180 minutes of instruction (3 hours)
 - b. 6th through 12th grade - 240 instructional minutes (4 hours)
6. Student attendance will begin by submitting a survey to a designated attendance clerk, before 9:00 am daily. Failure to check in will result in violating the state’s compulsory attendance laws.

7. Assignments will still need to be submitted on a daily basis, and will be separate from the attendance requirement. If a student does not submit appropriate documentation or classwork, he or she will not be counted present for the day calculated for course credit.

Material Design

1. Remote learners will follow the same scope and sequence as the regular classroom.
 - a. Assessments will be comparable to assessments in the regular classroom.
 - b. Online learners will have access to instructional videos produced by teachers or online resources to help complete assignments.

Student Progress

1. Expected student progress in online learning will be planned in advance, defined by the day, and tied to the overall course coverage in the course syllabus.
2. Engagement and curricular progress will be measured through any of the following means:
 - a. Data from Google Classroom accounts.
 - b. Teacher/Student interactions made throughout the day.
 - c. Completion and submission of assignments planned for that day.
3. Academic Progress will be measured through assessment to inform instructional practice.
4. Student Feedback will be provided from the instructor at least weekly to inform students of areas of remediation.
 - a. If a student chooses to return to the face to face instruction, elective classes may be substituted for accelerated remediation.
5. School grading policies for online student work will be the same as the regular classroom.

Implementation

1. The district will provide explicit communication and support for families in order to support online learning.
2. In the decision to utilize online learning for your child, please understand he or she will not be allowed to be in attendance at extracurricular events. Please understand this choice will result in removing any and all 'extras' provided to students in a traditional educational setting.

I agree to uphold expectations set forth in this online learning plan for my child. My child also understands the importance of meeting expectations outlined in the plan.

Parent Signature

Date

Student Signature

Date

Principal Signature

Date